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| KIRKLEES HEALTH & WELLBEING BOARD |
| MEETING DATE: 15th July 2021 |
| TITLE OF PAPERS: (a) Draft Kirklees Self-Assessment Summary – Special Educational Needs & Disability (b) Draft Kirklees SEND Transformation plan |
| <p>1. Purpose of papers</p> <p>The two papers provide an overview of the current developments in the Kirklees SEND system. The Health and Well Being Board provides the oversight for the SEND partnership in Kirklees.</p> <p>The Self-Assessment summary (Paper a) provides an overview for the HWBB an overview of the strengths and development areas across the SEND partnership in Kirklees. The planned transformation activity to address the development areas identified is outlined in the Transformation Plan (Paper b).</p> <p>The Self-Assessment also provides the background for an unannounced joint CQC/Ofsted Inspection which could take place from 21st June onwards.</p> |
| <p>2. Background</p> <p>The Health and Well Being Board has ultimate oversight and responsibility for the effectiveness and outcomes of the Special Educational Needs and Disability (SEND) Partnership in Kirklees.</p> <p>The SEND provision and effectiveness in Kirklees is subject to a statutory, unannounced Inspection by the CQC/Ofsted in line with the provisions of the Children’s and Families Act 2014. Kirklees is one of 5 authorities in the region not have had an inspection as of yet.</p> <p>The inspection of the local area will cover and report on the following key aspects in arriving at a judgement about the effectiveness of the local area:</p> <ul style="list-style-type: none"> • the effectiveness of the local area in identifying children and young people who have special educational needs and/or disabilities • the effectiveness of the local area in assessing and meeting the needs of children and young people who have special educational needs and/or disabilities • the effectiveness of the local area in improving outcomes for children and young people who have special educational needs and/or disabilities. <p>As part of this inspection a key document is a Self-Assessment of the current position across the SEND partnership. The draft Self-Assessment summary (Paper a) identifies strengths and development areas for the Kirklees system for the Board to note and discuss.</p> <p>To address the development needs and build upon the strengths a transformation programme across a number of workstreams has been drawn together. The draft programme attached (Paper b) is based on achieving and delivering the seven inclusive system wide ambitions for the SEND which have been previously brought to the Board.</p> <p>The Seven ambitions are:</p> |

- Responsive and holistic early intervention
- Culture of trust between parents and families
- Inclusive practice in the community and within education settings
- CYP thriving in education setting and celebrating more holistic outcomes and achievements
- An integrated system
- Embedding a shared culture of proactivity and holistic skills and knowledge
- Supporting children to have clear aspirations, with a focus on independence and preparing for adulthood

The transformation programme outlines 6 clear and interrelated workstreams which will lay the basis for achieving these ambitions over the next 24 months

3. Proposal

The Health and Well Being Board provides the oversight for the SEND partnership in Kirklees. The papers are brought to facilitate a discussion around SEND and to ensure that HWBB are aware and sighted on the key issues and development in the SEND system.

4. Financial Implications

There are no specific financial implications for the HWBB to consider at this time but the transformation programme does outline a number of initiatives and investment which are planned.

5. Sign off

Mel Meggs – Strategic Director Children’s Services mel.meggs@kirklees.gov.uk

6. Next Steps

Members of HWBB are asked to ensure that all organisations represented at the Board take these discussions into their organisations and ensure that their managers and staff are briefed on the key issues.

7. Recommendations

To note the contents of the reports and any actions from the ensuing discussion

8. Contact Officer

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